

The Den



Gladstone Primary School Nurture Class

Spring Term Topic 2017

Our Wonderful World

English

- **Jim and the Beanstalk**
- **Have you filled a bucket today?**
- **Giant Castle themed reading area**
- **The Enormous Turnip**
- **The Great Pet Sale**
- **Re-enacting the stories/puppet shows**
- **Reading information texts about pets and plants**
- **Writing labels.**
- **Writing sentences.**
- **Writing simple information texts.**
- **Writing recounts of stories.**

Maths

Stage 0:

- count objects to 10, beginning to count beyond 10
- Finds one more or 1 less from a group of up to 5 objects, then 10 objects
- 2D and 3D shapes—identify and describe
- Begin to use everyday language related to money
- Order and sequence familiar events

Stage 1:

- Given a number identify 1 more and 1 less
- Represent and use number bonds and subtraction facts within 20
- Recognise and know the value of different denominations of coins and notes.
- Sequence events in chronological order.
- Recognise and name 2D and 3D shapes

Cross Curricular Activities

- **Giant's kitchen structured play**
- **Planting seeds and observing growth**
- **Observational pictures of flowers**
- **Painting animals**
- **Animal masks**
- **Mother's Day cards and Activities**
- **Valentine's biscuits**
- **Spring art activities**
- **Colour mixing**
- **Blob Tree—how do we feel?**
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Group Boxall Targets

Strand A—Purposeful Attention- Circle time, clapping games, short achievable tasks, timers, rewards, support verbal instructions with symbols/gestures, memory games/listening games

Strand B—Participates Constructively Board games, breakfast time, feely bags, sensory experiences, visit to park, farm etc opportunities for turn taking, mirrors, puppets, children involved in decision making, encourage children to plan and create their own learning environment

Strand G- Accepts Constraints Consistent routines, visual timetables, immediate reinforcement for compliance, teach specific skills ie how to pass scissors, visual prompts to indicate independent activity, stress ball. tangle toy etc, practise relaxation techniques - breathing, music and relaxation.

Strand H Accommodates to Others- Appropriate and inappropriate physical contact through role play ie pass the handshake, maintain consistency if any visitors come, visual timetable, consider alternative arrangements to pre-empt any difficulties, ensure adults model appropriate relationships, tone of voice etc, reward for appropriate friendly interactions, turn taking games

Strand H—Insecure Sense of Self

Visits/Visitors

- **Visit to the park**
- **Visit to a garden centre**
- **Visit to a farm**
- **Visit of a range of pets**
- **Visit to local vet**

Vocabulary

- * **One step vocabulary**
- **Adjectives to describe feelings and emotions**
- **Vocabulary linked to pet care and plants**