

# History

- ☒ To fix the Victorian era in a chronological time frame.
- ☒ To identify Queen Victoria and place the Victorian period in relation to other periods of British history.
- ☒ To consider aspects of Victorian life; schools, working children, local area.
- ☒ To understand how our locality has changed over time
- ☒ To place key events from local history in a chronological framework
- ☒ To understand how our knowledge of the past is constructed from a range of sources
- ☒ To address & devise historically valid questions about *change, cause, similarity, difference & significance*

- identify & explain the differences, similarities & changes between

Victorian times and today (focus = lives of ordinary children)

- ☒ To know how Britain has had a major influence on the world

- to understand the term *empire*

## **Ancient Egyptians**

***New Curriculum: To know the achievements of the Ancient Egypt civilization***

- calendar/Nileometer (importance of the Nile)

- pyramids & burial rituals

- papyrus & writing

- temples & religious beliefs

- ☒ To locate ancient Egypt in time and place.

- ☒ To describe features of the Ancient Egyptian way of life & present this description to an audience